



ADMINISTRATIVE CENTER GOVERNING BOARD

7650 N. 43rd Avenue
Glendale, AZ 85301-1661
Tel 623.435.6000
Fax 623.435.6078
www.guhsdaz.org

Patty Kennedy, President ▪ Andrew Pulcifer, Clerk
Patti Hussey ▪ Susan Maland ▪ Pam Reicks

SUPERINTENDENT
Brian Capistran

GOVERNING BOARD MEETING

CONSISTENT WITH THE REQUIREMENTS SET FORTH IN ARS 38-431.02,
NOTICES OF THIS PUBLIC MEETING HAVE BEEN APPROPRIATELY POSTED

AGENDA

Wednesday, December 5, 2018

CONTINUOUS IMPROVEMENT STUDY SESSION

APOLLO HIGH SCHOOL – 5:00 P.M.

REGULAR MEETING

BOARD ROOM – 7:30 P.M.

PUBLIC RESPONSE TO AGENDA ITEMS

PLEASE REFER TO SECTION I.E. OF THE AGENDA

I. REGULAR MEETING

A. Call to order

The meeting was called to order at _____.

B. Roll call

C. Pledge of Allegiance

The Governing Board President will lead the Pledge of Allegiance.

D. Adoption of agenda – Policy Ref. BEDB

Adoption of the agenda as the order of business.

Motion _____ Second _____ Vote _____

E. Public participation at Board meetings

Members of the public wishing to appear before the Governing Board concerning an item on the agenda must fill out a request form located on the counter just inside the entrance to the board room and give it to the board secretary. Presentations are limited to a maximum of three (3) minutes. At the discretion of the Governing Board President, the number of presentations may be limited. Due to the Arizona Open Meeting Law, the Governing Board cannot discuss or take any action on items not listed on the agenda.

Note: As a matter of information to the audience, five days prior to any Governing Board meeting, Board members receive the agenda along with the extensive background material which they study individually before action is taken at the meeting. Routine matters will be asterisked and approved as consent agenda items. Any member of the Governing Board may remove items from the consent agenda.

Empowering All Students for the Choices and Challenges of the Twenty-First Century

II. CONSENT ITEMS

*A. Approval of minutes – Policy Ref. BEDG (Enclosure)
 Approve the minutes of the meeting held on November 7, 2018.

*B. Ratification of vouchers – Policy Ref. DK (Enclosure)
 For the information of the audience, we follow a closely controlled procedure for processing vouchers when expending district monies. Vouchers (schedules of payments to vendors and/or employees), along with the supporting documentation, are prepared for review and signature by the Governing Board Clerk. The total vouchers reviewed were:

<u>Date Reviewed</u>	<u>Expense Voucher</u>	<u>Payroll Voucher</u>	<u>Aux/Tax Credit Voucher</u>
11/05/2018	46,377.52 77,975.06 13,135.64 198,323.05 1,908.32	425,783.50	25,102.96
11/12/2018	111,333.99 138,123.60 555,498.02 5,221.33	4,885,215.02	24,227.93
11/19/2018	15,188.25 12,897.03 147,276.94 198,134.39	4,408,982.74	N/A
11/26/2018	21,827.97 18,213.63 64,619.80 567.50	N/A	82,704.42

*C. Purchase orders – Policy Ref. DJA (Enclosure)
 As a matter of information to the audience, procurement of materials and services is controlled by the use of a district purchase order system. The Board’s approval of the detailed annual budget provides authority for the processing of purchase orders through the Director of Purchasing. After preparation of purchase orders, the Clerk of the Governing Board reviews each of them before making a recommendation to the Governing Board.

*D. Authorization for Executive Session – Policy Ref. BEC
 Request the Governing Board authorize an executive session consistent with the requirements set forth in ARS 38-431-03. Notices of this meeting as required by ARS 38-431.02 were posted. Reference: Executive session agenda is included.

- *E. Acceptance of gifts – Policy Ref. KCD
1. Donation from local businesses of a Cactus Garden facilitated by 19NORTH for Washington High School.
 2. Donation of \$3,000 by Laird Management, LLC to Sunnyslope High School for the baseball program.
 3. Donation of \$2,500 from Walmart to Cortez High School for the Film Club.

*F. Professional visits – Policy Ref. GCCE1. Annual School Health & Safety Conference

Where: Glendale, AZ

When: December 6-7, 2018

Participant: Allison Mattingly (DO)

Purpose: Professional development for school preparedness and threat assessment

No cost

2. AZ Summit on Volunteerism and Civic Engagement

Where: Glendale, AZ

When: December 6-7, 2018

Participating: John Boie (DO)

Purpose: Professional development on civic engagement and education

Cost to Title I funds: Registration = \$150

3. ASBA (Arizona School Board Association) Annual Conference – Journey Starts Now

Where: Phoenix, AZ

When: December 13-14, 2018

Participants: Patti Hussey, Patty Kennedy, Susan Maland, Andrew Pulcifer, Brian Capistran (DO)

Purpose: Represent GUHSD at this annual conference

Cost to District funds: Registration = \$1,850

4. Arizona Department of Education Special Education Workshop

Where: Phoenix, AZ

When: January 8-9, 2019

Participants: Tommie Clardy, Johnny Frias, Shad Hecht (A); Carina Balke, Wayne Gittens, Brian Mildener, Kelly Spencer (C); Rick Keylor, Shannon O’Keeffe, Kent Renard, Kristen Taglia (GW); Tiffany Al-Deek, Kara Sargent (MV); Kimberly Celaya, Patricia Getsla, Damien Logan, Tayt Tolman (S); Mark Dandridge, Brenda May, Holly Monchamp (T); Ty Bauer, Ry Bolodo, Anthony Fears, Tanisha Lawrence (W)

Purpose: Transition assessments and accommodations for postsecondary goals

Cost to SPED funds: Substitute = \$4,650

5. CEC (Council for Exceptional Children) Special Education Convention

Where: Indianapolis, IN

When: January 29-February 2, 2019

Participants: Charity Aguilera, Erin Golden, Alissa Krantz, Natalie Schoenbauer (DO)

Purpose: Critical knowledge and skills to enhance student success

Cost to SPED funds: Registration = \$2,030; Lodging = \$1,904; Meals = \$792;

Transportation = \$1,632

6. Arizona Marketing Association Winter Conference

Where: Sedona, AZ

When: January 31-February 2, 2019

Participants: Jennifer Rice (A); Adam Moukad (G); Travis Kenyon (GW)

Purpose: Information on curriculum revisions, state standards and competition preparation

Cost to CTE funds: Registration = \$690; Lodging = \$768; Meals = \$249; Transportation = \$287;

Substitute = \$300

*G Student trips – Policy Ref. IJOA

1. CHS/IHS/MVHS Dance

Where: Burbank, CA

When: January 17-20, 2019

Participants: 40 students and 6 chaperones

Arrangements: Commercial carrier departing 1/17/19, 3:30 pm returning 1/20/19, 5:00 pm

Purpose: Dance workshops, classes and performances

Students will miss 1 school day

Cost to Club funds: Transportation = \$5,184; Registration = \$9,672; Lodging = \$6,808;

Substitute = \$300

2. THS Wrestling

Where: Tucson, AZ

When: January 18-19, 2019

Participants: 14 students and 2 chaperones

Arrangements: District vehicle departing 1/18/19, 6:00 am returning 1/19/19, 11:00 pm

Purpose: Wrestling tournament

Students will miss 1 school day

Cost to Tax Credit funds: Transportation = \$288; Lodging = \$479; Substitute = \$100

3. GWHS/MVHS Student Council

Where: Prescott, AZ

When: January 24-26, 2019

Participants: 24 students and 4 chaperones

Arrangements: District and Commercial vehicles departing 1/24/19, 11:00 am returning 1/26/19, 4:00 pm

Purpose: State convention

Students will miss 1.5 school days

Cost to District funds: Transportation = \$720

Cost to Club funds: Lodging = \$2,725; Substitute = \$475

4. AHS/WHS Dance

Where: Chicago, IL

When: February 15-18, 2019

Participants: 23 students and 3 chaperones

Arrangements: Commercial carrier departing 2/15/19 8:00 am, returning 2/18/19, 8:30 pm

Purpose: Education and exploration of dance and professional dance careers

Students will miss 1 school day

Cost to Club funds: Transportation = \$8,970; Registration/Lodging = \$23,440; Substitute = \$200

5. AHS Spiritline

Where: Anaheim, CA

When: February 21-24, 2019

Participants: 18 students and 2 chaperones

Arrangements: Commercial carrier departing 2/21/19, 4:00 pm returning 2/24/19, 10:00 pm

Purpose: United Spirit Association National competition

Students will miss 1 school day

Cost to Tax Credit funds: Transportation = \$3,800; Registration = \$2,500; Lodging = \$1,800;

Substitute = \$100

Student trips (continued)

6. MVHS Spiritline

Where: Anaheim, CA

When: February 21-24, 2019

Participants: 21 students and 3 chaperones

Arrangements: Commercial carrier departing 2/21/19, 12:00 pm returning 2/24/19, 6:00 pm

Purpose: United Spirit Association National competition

Students will miss 1.5 school days

Cost to Club funds: Transportation = \$1,000; Registration = \$3,990; Lodging = \$2,600;

Substitute = \$100

*H. Personnel1. Administrative

- a. Leave of Absence – Policy Ref. GCCC Professional/Support Leave of Absence
CHS - Don Hestand, Facilities Foreman – Effective 11/5/18

2. Certified

- a. Employment – Policy Ref. GCF Professional Staff Hiring
OLA - Gregory Havran, Science – Effective 11/19/18
- b. Leave of Absence – Policy Ref. GCCC Professional/Support Leave of Absence
CHS - Matthew Hanna, Math – Effective 11/5/18
IHS - Samantha Wyatt, Special Ed – Effective 1/27/19
SHS - Leah Clark, English – Effective 12/18/18

3. Classified

- a. Reclassification – Policy Ref. GDP Support Staff Promotions and Reclassifications
SHS - Nicole Burk, from Special Ed Instructional Assistant to Attendance Assistant – Effective 11/26/18
THS - Kaylee Clark, from Special Ed Instructional Assistant to Counseling Secretary – Effective 11/5/18
- b. Employment – Policy Ref. GDF Support Staff Hiring
AHS - Cassidy Causey, COOP Instructional Assistant – Effective 7/30/18
 Leveen Chakhachiro, CTE Instructional Assistant – Effective 7/30/18
 Diana Farias, Special Ed Instructional Assistant – Effective 8/2/18
 Garrett Lambert, Special Ed Instructional Assistant – Effective 8/13/18
 Tyler Sherrill, Title I Instructional Assistant – Effective 8/8/18
DO - Gabriel Gamino Guerrero, Title One Parent Liaison – Effective 8/6/18
 Linda Lanning, Receptionist – Effective 8/20/18
 Yazmin Luna Hernandez, Bus Assistant – Effective 7/23/18
 Booker Wallace, Bus Assistant – Effective 7/23/18
GHS - Haydee Valdez Acosta, Cafeteria Assistant – Effective 7/30/18
 Gregoria Valdez Beltran, Cafeteria Assistant - Effective 7/30/18
 Joselin Castaneda, Special Ed Instructional Assistant – Effective 7/30/18
 Aaron Eckert, Special Ed Instructional Assistant – Effective 7/30/18
 Rosaura Meza, Cafeteria Assistant – Effective 8/6/18
 Melissa Nguyen, Special Ed Instructional Assistant – Effective 8/13/18
 Haley Vandall, ELL Instructional Assistant – Effective 7/30/18
 Teresa Verdin, Cafeteria Assistant – Effective 8/7/18
 Zahraa Waheed, Title One Instructional Assistant – Effective 7/30/18

Personnel (continued)

- GWHS - Mina Cling, Special Ed Instructional Assistant – Effective 7/30/18
 Emma Fowble, Special Ed Instructional Assistant – Effective 7/30/18
 Amanda Hite, Special Ed Instructional Assistant – Effective 8/3/18
 Tara Ladd, Special Ed Instructional Assistant – Effective 7/30/18
 Esther Miller, Special Ed Instructional Assistant – Effective 7/30/18
- IHS - Anita Alvarez, Cafeteria Assistant – Effective 8/3/18
 Jennifer Bejarano Arangure, Cafeteria Assistant – Effective 7/26/18
 Victor Cortez, Special Ed Instructional Assistant – Effective 7/30/18
 Randy Gorny, Special Ed Instructional Assistant – Effective 7/30/18
 Delia Lopez, Cafeteria Assistant – Effective 5/11/18
- MVHS - Dorothy Bart, Special Ed Instructional Assistant – Effective 7/30/18
 Mariah Beaulieu, Special Ed Instructional Assistant – Effective 8/20/18
 Anthony Davison, Title One Instructional Assistant – Effective 8/13/18
 Chad Gosnell, Title One Instructional Assistant – Effective 7/30/18
 Stan Murray, Maintenance I – Effective 8/3/18
- NS - Antonia Hodgkins, Special Ed Instructional Assistant – Effective 7/30/18
- SHS - Joshua Coloma, Special Ed Instructional Assistant – Effective 7/30/18
 Kristin Forsythe, Attendance Secretary – Effective 8/13/18
 Jonette Steele, Special Ed Instructional Assistant – Effective 8/16/18
 Timothy Woloschak, CTE Instructional Assistant – Effective 7/30/18
- THS - Carmen Baez, Cafeteria Assistant – Effective 8/1/18
 Molly Franklund, Special Ed Instructional Assistant – Effective 8/16/18
 Christina Irvine, ELL Instructional Assistant – Effective 8/3/18
 Dezmon Jurado, Cafeteria Assistant – Effective 8/1/18
- WHS - William Coleman, Special Ed Instructional Assistant – Effective 8/6/18
 LaShonda McAlpine, Special Ed Instructional Assistant – Effective 8/6/18
 Amelia McElroy, Cafeteria Assistant – Effective 8/6/18
 Zurisaday Avila Rodriguez, COOP Instructional Assistant – Effective 7/30/18
 Maria Villalobos, Special Ed Instructional Assistant – Effective 8/13/18
- c. Leave of Absence – Policy Ref. GCCC Professional/Support Leave of Absence
DO - Beth Dorsett, Bus Assistant – Effective 12/3/18
 Cyndee Welch, Assistant Buyer – Effective 10/25/18
GWHS - Shanda Larson, Special Ed Instructional Assistant – Effective 11/7/18
SHS - Ann Hestand, School Secretary – Effective 11/5/18
- d. Retirement ASRS – Policy Ref. GCOE Retirement of Professional/Support Staff Members
AHS - Eddie Pena, Custodian – Effective 1/4/19
- e. Resignation – Policy Ref. GDQB Resignation of Support Staff Members
AHS - Christopher Owens, Special Ed Instructional Assistant – Effective 11/26/18
SHS - Janet Ornelas, Attendance Assistant – Effective 11/26/18
WHS - Dorisela Pita Martinez, Custodian – Effective 11/9/18

RECOMMENDATION: The Governing Board approve the recommendations for Consent items II. *A through II. *H.

Motion _____ Second _____ Vote _____

III. NEW BUSINESS**A. Special Meeting**

Per ARS §15-905, the Governing Board shall hold a meeting between January 1 and January 15 to elect a Board President and Clerk. Since a regular board meeting does not fall within this timeline, it is necessary to call a special meeting.

RECOMMENDATION: The Governing Board hold a special meeting on Wednesday, January 9, 2019 at 5:00 pm to elect a Board President and Clerk.

Motion _____ Second _____ Vote _____

B. IHB – Special Instructional Programs

A long-range plan will be the basis for providing special education services for students with exceptional needs and educational requirements. These services may include specialized programs, personnel, facilities, materials, and equipment needed to promote the individual physical, social, intellectual, and emotional growth of exceptional students.

The Superintendent shall ~~develop~~ ensure that procedures ~~that~~ provide educational opportunities for ~~students~~ individuals with disabilities and ~~that~~ shall accomplish District compliance with federal laws including the Individuals with Disabilities Education Act (IDEA), the Arizona revised statutes, and the lawful regulations of the State Board of Education. Such procedures shall include, but not limited to, the following provisions:

● ~~Child Find responsibilities that include the identification, location and evaluation of children who may have a suspected disability, including children attending religious or private schools or are home schooled, and who may be in need of special education and related services.~~

A. The District will ensure that all children with disabilities, between the age of birth (0) through twenty-one (21) years, within the boundaries of the District, including children with disabilities who are homeless or wards of the state, and children with disabilities attending private schools or home schools, regardless of the severity of their disability, and who are in need of special education and related services are identified, located, and evaluated.

B. A free appropriate public education (FAPE) shall be available to ~~eligible high school aged youth~~ all children with disabilities aged three (3) through twenty-one (21) years within the District's jurisdiction, including children advancing from grade to grade, those who have been suspended or expelled from school in accordance with the applicable IDEA rules and regulations, and any child with a disability the District has placed in or referred to a private school facility. The District may refer to and contract with approved public or private agencies as necessary to ensure the provision of FAPE for children with disabilities. FAPE for an eligible student with a disability may extend through conclusion of the instructional year during which the student attains the age of twenty-two (22) ~~based upon recommendation of the individualized education program (IEP) team~~.

C. A full individual initial evaluation will be conducted by the ~~District~~ public education agency before the initial provision of special education and related services to a child with a disability in accordance with 34 C.F.R. 300.-300.311 of the IDEA regulations. A reevaluation of each child with a disability will be conducted by the District in accordance with 34 C.F.R. 300.-300.311 of the ~~requirements~~ IDEA regulations.

IHB (continued)

- D. Procedures for child identification and referral shall meet the requirements of the IDEA and its regulations, A.R.S. Title 15, chapter 7, and its regulations, and the State Board of Education rules R7-2-401.
- E. The District shall ensure that ~~A~~an individualized education program (IEP) is developed and implemented for each eligible child served by the District and for each eligible child the District places in or referred to a private school or facility by the ~~public agency~~ District in accordance with 34 C.F.R. 300.320-300.325 of the IDEA regulations. An IEP or an individualized family service plan (IFSP) will be in place for each child with a disability prior to the provision of FAPE.
- F. ~~Students with disabilities will be educated to the maximum extent appropriate with children who are not disabled. To the maximum extent appropriate, opportunities for the least restrictive environment, inclusion in educational exercises with regular program students, and for interaction with the total school environment will be provided to exceptional students, the exception to be only when the student's condition, with supplementary aids and services, make such regular class education unsatisfactory in accordance with 34 C.F.R. 300.114-300.117 of the IDEA regulations.~~
- G. The District ~~will~~ shall establish, maintain and implement procedural safeguards that meet requirements of 34 C.F.R. 300.300-300.311 of the ~~set forth in~~ IDEA regulations. Parents will be provided with notices of procedural safeguards in each specified instance and all due process conditions will be satisfied with respect to the provision of a free appropriate public education.
- H. The District will ensure that protection of the confidentiality of any personally identifiable data, information, and records collected ~~is~~ or maintained by the District will be in accordance with ~~regulations set forth by Family Educational Rights and Privacy Act (FERPA) and IDEA~~ 34 C.F.R. 300-611-300.627.
- I. To the extent essential to provide FAPE to children with disabilities aged three (3) through twenty-one (21), extended school year (ESY) services shall be made available and implemented as necessary ~~if the IEP team determines the child has met the criteria.~~
- J. Criteria for the graduation of exceptional students, including accomplishment in reading, writing, and mathematics, shall be as specified in the District policy on graduation requirements. Such standards shall be equivalent to or greater than those established by the State Board of Education.
- K. Not later than March 1 of each year conduct a review of the reasonable and acceptable ratio of students per teacher for each disability category. The applicable ratios shall be specified in a regulation accompanying the District policy on class size.
- L. The discipline of exceptional students ~~with disabilities~~, and unevaluated students suspected of having a qualifying disability, is to be conducted in such a manner as to comply with FAPE and requirements of the IDEA. ~~Students with disabilities may be disciplined for a violation of the student code of conduct, including removal from his or her current placement to an appropriate interim alternative educational setting, another setting, suspension, or expulsion in accordance with IDEA regulations.~~

IHB (continued)

A child with a disability may be disciplined for a violation of the student code of conduct, including removal from his or her current placement to an appropriate interim alternative education setting, another setting, suspension, or expulsion in accordance with IDEA Regulations 34 C.F.R. 300.530 through 300.536.

For the purpose of this policy as it relates to a child with a disability, home school district means the school district in which the person resides who has legal custody of the child as provided in A.R.S. 15-284. If the child is a ward of the state and a specific person does not have legal custody of the child or is a ward of this state and the child is enrolled in an accommodation school pursuant to A.R.S. 15-913, the home school district is the district the child last attended or, if the child has not previously attended a public school in this state, the school district within which the child currently resides.

The Superintendent is authorized and directed to establish procedures for the development and administration of the necessary programs, and to document District compliance with the law and this policy. Such procedures will be made available to staff members and to parents as necessary to enhance compliance.

Adopted: ~~December 1, 2010~~

LEGAL REF.:

A.R.S.	A.A.C.
15-761	R7-2-401
15-761.01	R7-2-402
15-763	R7-2-403
15-763.01	R7-2-405
15-764	R7-2-601
15-765 to 15-769	R7-2-602
15-771	R7-2-603
15-773	20 U.S.C. 1400 <i>et seq.</i> ,
15-881	Individuals with Disabilities Education Act
15-1181 to 15-1185	29 U.S.C. 794
15-1201 to 15-1205	Rehabilitation Act of 1973, (Section 504)
36-555	34 C.F.R. Part 300

CROSS REF.:

- IIB - Class Size
- IKE - Promotion, Retention, and Acceleration of Students
- IKF - Graduation Requirements
- JKD - Student Suspension
- JKE - Expulsion of Students
- JR ~~et seq.~~ - Student Records

RECOMMENDATION: The Governing Board approve the second of three readings for policy IHB – Special Instructional Programs.

Motion _____ Second _____ Vote _____

C. Renaming of Facilities (Enclosure)

Governing Board Policy FF and regulation FF-R, Naming Facilities, provides the Governing Board the opportunity to consider significant geographic locations, historical events, events deemed to be important in the communities served by the District and names of individuals who have made significant contributions to the district when naming facilities. Jane McSpadden was a beloved theater arts teacher at Thunderbird High School from 1977-2004. She directed countless plays, vignettes and musicals and was an Achievement Above All recipient. In addition to regular performances, Jane had her students give back to the community through projects such as performing at nursing homes. She also took her performers on field trips to increase their knowledge of the arts. A scholarship has been established to honor her legacy and is awarded annually to students in the performing arts who embody the best of Thunderbird High School and the characteristics that defined “Mac”.

RECOMMENDATION: The Governing Board approve naming the auditorium at Thunderbird High School the Jane “Mac” McSpadden Auditorium.

Motion _____ Second _____ Vote _____

IV. INFORMATION AND REPORTS

- A. Suspension reports (Enclosure)
- B. Financial reports (Enclosure)

RECOMMENDATION: The Governing Board accept the Information and Reports.

Motion _____ Second _____ Vote _____

V. CURRENT EVENTS

- A. Authorization for Principals, District Administrators & Superintendent to present information
- B. Board comments

RECOMMENDATION: The Governing Board accept the Current Events.

Motion _____ Second _____ Vote _____

VI. FUTURE MEETINGS AND DATES TO REMEMBER

Dec 18	Mid-Year Graduation	Online Learning Academy Apollo Auditorium – 6:00 pm
Dec 19	Reception – AAA Cortez Regular meeting	Administrative center/Board patio – 7:00 pm Administrative center/Board room – 7:30 pm
Dec 24-Jan 4	Winter recess	District office and all schools closed
Jan 7	Professional Development Day	No students on campus
Jan 8	2 nd semester begins	
Jan 10	Pathways to America’s Top Colleges and Universities	Moon Valley High School – 5:30 pm
Jan 16	Reception – AAA Glendale Regular meeting	Administrative Center/Board patio – 7:00 pm Administrative Center/Board room – 7:30 pm
Jan 17	Future Freshman Night	All Schools – 6:30 pm
Jan 21	Martin L. King Jr. Day	District office and all schools closed
Jan 26	Study Session	Administrative Center/Board room – 8:00 am

VII. CONVENE INTO EXECUTIVE SESSION (Pursuant to ARS 38-431.03)

Executive sessions require the confidentiality of the participants. Information discussed in executive session is confidential and therefore prohibited from being a subject of discussion outside this executive session, with the exception of information reported in the general meeting. Additionally, board members cannot state how they intend to vote or the action they intend to take on any subject discussed in the executive session.

A. Call to order

B. Minutes

Review the minutes of the executive session held on November 7, 2018.

C. Student discipline matters ARS 15-843

Hear recommendations for long-term suspensions at Online Learning Academy and Independence High School.

D. Discussion/consideration of confidential information pursuant to ARS 38-431.03

Receipt of confidential matters subsequent to the posting of the agenda.

VIII. RECONVENE INTO PUBLIC MEETING

IX. POSSIBLE MOTION(S) ON SPECIFIC ITEM(S) DISCUSSED IN EXECUTIVE SESSION

(Each item will be identified and voted on separately.)

X. ADJOURNMENT

The meeting adjourned at _____.