

IKF © GRADUATION REQUIREMENTS

Regular Education

The Glendale Union High School District diploma is designed to satisfy the graduation requirements established by the State Board of Education and those of the Glendale Union High School District Governing Board, and provides students with a strong foundation for success in adult life. Meeting these requirements will result in a high school diploma, but may not satisfy all requirements for acceptance into a college or university.

Standard Diploma

The Standard Diploma requires a student to earn twenty-two (22) total credits. The student and the student's parents are encouraged to check the admission requirements of any college or university the student wishes to attend. Specific courses that satisfy requirements for the Glendale Union High School District standard diploma are as follows:

Language Arts - that must include: 4.0 units

one (1) credit of English 1-2, one (1) credit of English 3-4, one (1) credit of English 5-6, one (1) credit of English 7-8*,

* or the approved ELL sequence

Mathematics 4.0 units

one (1) credit of Algebra I* to be taken during the freshman year, one (1) credit of Geometry* to be taken following successful completion of Algebra I, one (1) credit of Algebra II or equivalent*, one (1) additional credit of Mathematics
* required of all students unless approved to move into a higher-level Math.

Science (one [1] credit of which must be a lab science) 3.0 units

one (1) credit of Thinking Science*, one (1) credit of Biology*, one (1) additional credit of Science

* required of all students unless approved to move into a higher-level Science

Social Studies - that must include: 3.0 units

one (1) credit of World History and Geography/Arizona Geography, one (1) credit of United States/Arizona History, one-half (1/2) credit of United States Government/Arizona Government, one-half (1/2) credit of Economics

Fine Arts or Career and Technical Education (CTE) 1.0 unit

This requirement can be satisfied by successfully completing two (2) semesters (one-half [1/2] credit each) to be selected from the list of fine arts or CTE.

Physical Education 1.0 unit

Electives 6.0 units
to be selected from the course offerings approved by the District.

Total: 22.0 units

Advanced and Honors Diplomas

A Student in the Glendale Union High School District may pursue a Glendale Union High School District Advanced Diploma or Honors Diploma, which indicates the student has exceeded the Glendale Union High School District and State requirements for graduation.

Advanced Diploma

The advanced diploma requires a student to earn twenty-three (23) total credits. Additionally, a student must maintain a core point average of 3.0 or rank in the upper twenty-five percent (25%) of his/her class at the end of seven (7) semesters.

Specific courses that satisfy requirements for an Advanced Diploma are as follows:

Language Arts - that must include: 4.0 units

one (1) credit of English 1-2, one (1) credit of English 3-4, one (1) credit of English 5-6, one (1) credit of English 7-8*,

* or the approved ELL sequence

Mathematics 4.0 units

one (1) credit of Algebra I* to be taken during the freshman year, one (1) credit of Geometry* to be taken following successful completion of Algebra I, one (1) credit of Algebra II, one (1) additional credit of Mathematics for which Algebra II is a prerequisite

* required of all students unless approved to move into a higher-level Math.

Science (one [1] credit of which must be 3.0 units

a lab science) one (1) credit of Thinking Science*, one (1) credit of Biology* one (1) additional credit of Chemistry, Physics, or AP Biology

* required of all students unless approved to move into a higher-level Science

Social Studies - that must include: 3.0 units
one (1) credit of World History and Geography/
Arizona Geography, one (1) credit of United
States/Arizona History, one-half (1/2) credit of
United States Government/Arizona
Government, one-half (1/2) credit of Economics
Foreign Language (must be two [2] years 2.0 units
of the same foreign language)
Fine Arts 1.0 unit
This requirement can be satisfied by
successfully completing two (2) semesters
(one-half [1/2] credit each) to be selected from
the list of fine arts subjects as defined by the
Arizona Board of Regents.
Physical Education 1.0 unit
Electives 5.0 units
to be selected from the course offerings
approved by the District.
Total: 23.0 units

Honors Diploma

The Honors Diploma requires a student to earn twenty-four (24) credits. Additionally, a student must successfully complete a minimum of six (6) hours of Honors/AP credits with four (4) of the six (6) credits taken during his/her junior and senior year, maintain a core point average of 3.0 or rank in the upper twenty-five percent (25%) of his/her class at the end of seven (7) semesters.

Specific courses that satisfy requirements for an Honors Diploma are as follows:

Language Arts - that must include: 4.0 units
one (1) credit of English 1-2, one (1) credit of
English 3-4, one (1) credit of English 5-6,
one (1) credit of English 7-8,
Mathematics 4.0 units
one (1) credit of Algebra I* to be taken during
the freshman year, one (1) credit of Geometry*
to be taken following successful completion of
Algebra I, one (1) credit of Algebra II or equivalent*
one (1) additional credit of Mathematics, College
Algebra, Honors Pre-Calculus or AP Calculus
* required of all students unless approved
to move into a higher-level Math.

Science (one [1] credit of which must be a lab science) one (1) credit of Thinking Science*, one (1) credit of Biology* one (1) additional credit of Chemistry, Physics or AP Biology 3.0 units

* required of all students unless approved to move into a higher-level Science

Social Studies - that must include: one (1) credit of World History and Geography/ Arizona Geography, one (1) credit of United States/Arizona History, one-half (1/2) credit of United States Government/Arizona Government, one-half (1/2) credit of Economics 3.0 units

Foreign Language (must be two [2] years of the same foreign language) 2.0 units

Fine Arts 1.0 unit

This requirement can be satisfied by successfully completing two (2) semesters (one-half [1/2] credit each) to be selected from the list of fine arts subjects as defined by the Arizona Board of Regents.

Physical Education 1.0 unit

Electives 6.0 units
to be selected from the course offerings approved by the District.

Total: 24.0 units

Additional Requirements for all Diplomas

Transfer Students

Students transferring from other schools will be eligible to graduate if they meet the graduation requirements of the District. Additionally, transfer students may pursue the Advanced Diploma or Honors Diploma providing their transcripts indicate that comparable courses have been successfully completed.

Civic Exam

Beginning in the 2016-2017 school year, all students must pass a test identical to the civics portion of the naturalization test used by the United States Citizenship and Immigration Services by answering at least 60 of the 100 questions correctly. The district shall document that the student passes the test on the student's transcript. A student who does not obtain a passing score on the test may retake this test until obtaining a passing score. No student will be permitted to participate in graduation exercises unless the student has met the requirements for graduation as defined in this policy.

Special Education

Listed above, under "Regular Education," are the requirements that must be completed before a student may receive a high school diploma. The minimum course of study and competency requirements for graduation from high school should be followed for the student with disabilities in accordance to the A.A.C. R7-2-302, 302.01 and 302.02.

The District Governing Board shall be responsible for developing a course of study and graduate requirements for all students placed in special education programs (R7-2-302.06, 302.01(6) and 302.02(6)).

For a student who is unable to meet regular education requirements for obtaining a high school diploma as a result of his/her disability, the student's individualized education program (IEP) team shall be authorized to determine an alternative means of enabling the student to fulfill the state minimum graduation requirements for obtaining a high school diploma. Such means may include a modified course curriculum, additional semesters to earn credits or other changes to the standard course of study and competency requirements for graduation.

Students who receive special education services are not required to pass the civics test under section 15-701.01 in order to graduate from high school unless a passing score on this test under section 15-701.01 is specifically required in the student's individualized education program as mutually agreed upon by the student's parents and the individualized education program team or the student, if the student is at least eighteen years of age.

The physical withholding of a diploma does not preclude graduation if the student has met all of the applicable graduation requirements. Participation (or non-participation) in a ceremony to commemorate school completion has no impact on the students graduation status.

The official transcript for such students may have transcript notations concerning enrollment in different classes, modified curriculum or content in a similar manner as would transcript designations for such classes as advanced placement, honors or basic remedial instruction for students with or without disabilities. Transcripts cannot use notations, asterisks or other symbols that would specifically disclose that a student has a disability or that identify programs for students with disabilities.

Adopted: November 4, 2015

LEGAL REF.:

A.R.S.

15-203

15-341

15-701.01

15-701.02

15-763

A.A.C.

R7-2-302.01

R7-2-302.02

R7-2-302.03

R7-2-302.04

R7-2-302.06

R7-2-302.07

CROSS REF.:

IGD - Curriculum Adoption

IGE - Curriculum Guides and Course Outlines

IIE - Student Schedules and Course Loads

IKA - Grading/Assessment Systems