

## 2018 Out of District Summer School Registration Form

**PLEASE PRINT**

Student's Name \_\_\_\_\_

Home School \_\_\_\_\_ Date of Birth \_\_\_\_\_

Home Address \_\_\_\_\_

City \_\_\_\_\_ Arizona Zip \_\_\_\_\_

Home Phone \_\_\_\_\_ Student Email: \_\_\_\_\_

### WHITE STUDENT ENROLLMENT FORM MUST ALSO BE COMPLETED

Cost per class is \$150.00 (non-refundable), payable at time of registration.

#### NO OUT-OF-DISTRICT LOANS WILL BE GRANTED

All classes are offered contingent upon sufficient enrollment. Should a class be cancelled due to insufficient enrollment, you will be notified and given the option of selecting another class or receiving a full refund

Students may only take ONE online class, but it may be taken in conjunction with traditional classes. Please circle your selection below:

<b>Morning Session (7:30AM-11:30AM)</b>	<b>Afternoon Session (12PM-4PM)</b>	<b>Online</b>
English 1	English 2	English 5
English 3	English 4	English 6
World History 1	World History 2	English 7
Geometry 1 (BLOCK: all day May 29-June 11)		English 8
Geometry 2 (BLOCK: all day June 12-June 28)		US History 1
Algebra II Semester 1 (BLOCK: all day May 29- 11)		US History 2
Algebra II Semester 2 (BLOCK: all day June 12-June 28)		Government
		Economics
		Integrated Science    Sem 1 & Sem 2
		Biology                    Sem 1 & Sem 2
		Chemistry                Sem 1 & Sem 2
		Human Science
		Environmental Science
		Algebra 1                 Sem 1 & Sem 2
		Personal Finance        Sem 1 & Sem 2
		Elective: _____

\*\*\*All classes are Monday - Thursday except the first week which is Tuesday - Friday

**PLEASE NOTE: Attendance: Students accumulating more than three (3) absences may be dropped from class with a loss of credit. Students are NOT encouraged to take days off, as each and every absence may seriously affect their grade.**

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

For office use only

Entry date \_\_\_\_\_  
Entry code \_\_\_\_\_  
# absences \_\_\_\_\_  
Forms Rcv'd \_\_\_\_\_  
Forms Entered \_\_\_\_\_

Glendale Union High School District

# SUMMER

School Enrollment Form

GRADE LEVEL 9 10 11 12

For office use only

I.D. # \_\_\_\_\_  
Counselor \_\_\_\_\_  
State ID # \_\_\_\_\_  
IEP Teacher \_\_\_\_\_

## STUDENT INFORMATION

Last Name \_\_\_\_\_ First Name \_\_\_\_\_ M.I. \_\_\_\_\_ Suffix \_\_\_\_\_  
Gender:  Male  Female Birthdate: Month \_\_\_\_\_ / Day \_\_\_\_\_ / Year \_\_\_\_\_ Current Age \_\_\_\_\_  
Home Address \_\_\_\_\_ Apt# \_\_\_\_\_  
City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ Home Phone (\_\_\_\_\_) \_\_\_\_\_  
Birth Place \_\_\_\_\_ Hospital Preference \_\_\_\_\_ Siblings \_\_\_\_\_

I/We have: **Physical**  Joint Custody  Sole Custody **Legal Decision Making**  Joint Custody  Sole Custody

I have provided the school a copy of court appointed custodial documentation \_\_\_\_\_ (initials)

### STUDENT LIVES WITH:

Mother  Father  Both Parents  Guardian  Foster Home  Group Home

Father/Male Guardian Name \_\_\_\_\_ Relationship to Student \_\_\_\_\_

Cell Phone (\_\_\_\_\_) \_\_\_\_\_ Allow Text Messages

Work Phone (\_\_\_\_\_) \_\_\_\_\_ Email \_\_\_\_\_

Mother/Female Guardian Name \_\_\_\_\_ Relationship to Student \_\_\_\_\_

Cell Phone (\_\_\_\_\_) \_\_\_\_\_ Allow Text Messages

Work Phone (\_\_\_\_\_) \_\_\_\_\_ Email \_\_\_\_\_

**(Emergency Contact, other than parent- DO NOT LEAVE BLANK!)**

EMERGENCY CONTACT \_\_\_\_\_ Cell Phone (\_\_\_\_\_) \_\_\_\_\_

EMERGENCY CONTACT \_\_\_\_\_ Cell Phone (\_\_\_\_\_) \_\_\_\_\_

(Other than parent – DO NOT LEAVE BLANK!)

### SECONDARY HOUSEHOLD: Complete this area for the **biological** parent who does not live with the student

Guardian Name \_\_\_\_\_ Relationship to Student \_\_\_\_\_

Cell Phone (\_\_\_\_\_) \_\_\_\_\_ Allow Text Messages

Work Phone (\_\_\_\_\_) \_\_\_\_\_ Email \_\_\_\_\_

Home Address \_\_\_\_\_ Apt# \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ Home Phone (\_\_\_\_\_) \_\_\_\_\_

Do you want to receive mail at this secondary address?  Yes  No

### PARENT/GUARDIAN EDUCATIONAL LEVEL (Mark **highest level of education completed** even if parent is not at home.)

Father/Guardian:  Elementary  Some High School  High School Grad  Some College/Tech School  College Grad

Mother/Guardian:  Elementary  Some High School  High School Grad  Some College/Tech School  College Grad

Date student FIRST entered a US school \_\_\_\_/\_\_\_\_/\_\_\_\_

Month/Day/Year

Date student FIRST entered an AZ School \_\_\_\_/\_\_\_\_/\_\_\_\_

Month/Day/Year

**PREVIOUS SCHOOLS:** List all schools this student previously attended.

<u>Grade</u>	<u>School Name</u>	<u>City, State</u>	<u>Years Attended</u>	<u>Reason Left</u>
8	_____	_____	_____	_____
9	_____	_____	_____	_____
10	_____	_____	_____	_____
11	_____	_____	_____	_____
12	_____	_____	_____	_____

**EDUCATIONAL HISTORY** (check all)

Did the student complete school last semester?  Yes  No

**IF NO:** Please Explain \_\_\_\_\_

Has the student been suspended or expelled from junior high or high school?  Yes  No

**IF YES:** Please Explain \_\_\_\_\_

**SPECIAL PROGRAMS** (check all that apply.)

Accelerated/ Advanced Placement/ Honors/ Gifted/ IB  Yes  No

Special Education/ Learning Disabled/ Resource/ Self-Contained  Yes  No

504 Plan  Yes  No

English Language Learner/ ESL / ELL  Yes  No

**Refugee** (documentation of the status must be provided.)  Yes  No

**PRIMARY HOME LANGUAGE** (PHLOTE Home Language Survey)

What is the primary language used in the home regardless of the language spoken by the student?

English  Spanish  Other \_\_\_\_\_

What is the language most often **spoken by the student**?

English  Spanish  Other \_\_\_\_\_

What is the language that the **student first acquired**?

English  Spanish  Other \_\_\_\_\_

These questions are in compliance with Arizona Administrative Code R7-2-306(B) (1),(2)(a-c)

**ETHNIC ORIGIN** (Please check one)

White, not of Hispanic origin. Origin from the Europe, North Africa, Middle East, or Indian subcontinent.

Asian

Native Hawaiian or other Pacific Islander

Black, not of Hispanic origin

Hispanic: Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish speaking culture or race.

American Indian or Alaskan Native

**MAILING**

In an effort to provide more timely information to families and to reduce postage costs, GUHSD will no longer mail monthly newsletters, report cards, progress reports and other related communication unless requested. All of the aforementioned documents will be easily accessible through email, ParentVUE, and the district and high school websites. If you do not have internet access, and would like to receive all school communications through the U.S. Postal service, please check one of the following below:

**No**, I will access my student's grades through the ParentVUE website

**Yes**, please send my student's information through the mail

**Parent Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_