

**ADMINISTRATIVE CENTER**

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**GOVERNING BOARD**

Patty Kennedy, President ▪ Susan Maland, Clerk  
Laura Arita ▪ Patti Hussey ▪ Pam Reicks

**SUPERINTENDENT**

Brian Capistran

**Governing Board Study Session  
June 28, 2022**

In compliance with ARS 38-431.01, and consistent with the requirement set forth in ARS 38-431.02, notices of this study session held in public were appropriately posted.

**Governing Board Present:** Patty Kennedy, President; Laura Arita, Patti Hussey and Pam Reicks

**Also Present:** Brian Capistran, Superintendent; Allison Mattingly, Associate Superintendent of Curriculum and Instruction; Matt Belden, Assistant Superintendent of Operations and Athletics; Justin Tarver, Assistant Superintendent of Human Resources and Professional Development; Nate Bowler, Chief Financial Officer; and Joie Eddings, Administrative Assistant.

**Call to Order:** President Kennedy called the study session to order at 9:00 am.

**Welcome/Overview:** Mr. Capistran welcomed Board members. He began by reviewing the agenda and a general overview of the day.

**Operating Norms:** Mr. Capistran and board members reviewed the Governing Board Protocols, GUHSD Policy BCA Code of Ethics, ASBA Code of Ethics, Yearly Calendars, Mission Statement, Core Values and 2021-2022 Governing Board Goals.

The Board discussed changing the time of regular Board meetings from 7:30 pm to an earlier time. Also discussed was continuing to hold meetings at the local campuses when they are presenting their Achievement Above All recipients.

**Strategic Focus:** Mr. Capistran shared framework for success including expectations, mission, vision and preparing students for college, career and life. Continuing with strategic focus and framework for success. Highlighting organization health and performance with regard to building relationships, developing community, collaboration, leadership development, respectful and professional communications, professional development, marketing and recruitment. In 2022-2023 there will be a focus will be on student success, relationships, culture and community, belief in students and each other, high expectations and continuous improvement. Mr. Capistran spoke about Teacher orientation week where time will be devoted to student success, relationships, classroom management with technology, grading practices, district assessments, skill development and Project AWARE. Concluding that we will continue to develop College, Career, Life indicators, Career Pathways/Career to Work by connecting students with real-world opportunities/internships and Academies where students are able to explore different fields of study.

**Academic Achievement (Allison Mattingly):**

Overview of College, Career & Life - Literacy, Support Structures and Lifelong Success; GUHSD Learning System; Curriculum Alignment; Instructional Specialists; Support; and Curriculum and Instruction Coordinators.

**State and National Testing:** Data was reviewed for National and State - ACTA spire, PreACT, PSAT; ACT, AZ Science, PSAT.

**District Assessments:** We will return to the GUHSD assessment system in the 22-23 school year with baseline, pilot and field testing.

**Other Assessments:** Civics exam (all graduating students must pass), Data for AP exams, CTE State assessments and AZELLA testing results will be available in July.

**Letter Grades:** Shared criteria calculations, percentages and subgroups rankings.

**Other Data:** Achievement data from the post-secondary report, graduation rate, parent satisfaction survey report and US News & World Report Best High Schools rankings for 2022.

**Special Education:** We offer life skills, social emotional programs (SEP/EDP), sensory integration programs (SIP), community based (CB), multiple disabilities (MD), Next Step and Northern Academy for our students with special needs. We have experienced an increase in student enrollment. Training was provided for teachers and instructional assistants.

**CTE:** Regional and state competitions returned this year. We continued to build and expand programs and opportunities for certification and internships. Programs offered at each school were reviewed.

**Information & Technology:** Areas of focus will be increasing bandwidth, additional internet ingress/egress points, refreshing OLA labs, supporting evolving laptop usage needs and upgrading infrastructure.

**Online Learning:** We offer three avenues for learning which are Online Learning Academy (OLA) is in-person, 4-hour school day with blended content, Glendale Union Online (GUO) is full-time at home utilizing online content and Distance Learning System (DLS) is located on each campus utilizing online content. Students are offered 60+ courses, CTE/dual enrollment opportunities, intervention supports, social worker, psychologist and freshman success program.

#### **Facilities/Athletics (Matt Belden):**

**Maintenance & Custodial:** Appreciation was expressed to the campus maintenance and custodial staff members for an outstanding job last year. Updated/upgraded equipment has been purchased to accomplish and support high levels of cleaning and sanitizing.

**Bond Projects:** Reviewed projects - Art, science labs, CTE labs, media center and general classrooms at Sunnyslope High School, School safety project (single entry points) and main office renovation at Washington High School, Locker/Weight rooms at Cortez, Moon Valley and Greenway, Outdoor performance centers at Cortez, Moon Valley and Greenway, New fields being installed at Apollo, Greenway, Independence and Sunnyslope, Baseball/Softball field renovations at Independence, and District Office renovations. All of our campuses will have bond projects during the 2022-2023 school year.

**Athletics:** We will return to normal-length seasons and playoffs. Focus will be on sportsmanship for coaches, students-athletes and fans and hiring coaches. Additionally, basketball will have an open division for playoffs and will use a shot clock.

**Finance (Nate Bowler):**

We continue to be Nationally recognized in the finance world by Government Finance Officers Association with a Certificate of Achievement and Association of School Business Officials with a Certificate of Excellence. Items reviewed were the compensation package completed through professional negotiations; AZ average teacher salary FY 2021 (GUHSD is above the state average many other districts) and the Classroom spending report. The State Budget for Education was summarized increases in per student allocations, transportation support and District Additional Assistance. Some possible challenges ahead are aggregate expenditure limit and legislative impact, enrollment decline, ESSER/federal funding cliffs and inflation/economic conditions.

**Human Resources (Justin Tarver):**

***Certified:*** A very successful teacher career fair was held. We had 96 attendees and hired 50%+ teachers for next year. We are at a 95% retention rate. We will be welcoming 76 new teachers.

***Classified:*** In-person and virtual job fair on July 14<sup>th</sup> and virtual on July 21. We offer new hire monthly onboarding process to share information about our district, employee expectations, mandated trainings and employee resources.

***Substitutes:*** We have 200 who substitute occasionally, 30 almost daily. Continue to offer training in technology, instructional and mandated training.

***Evaluations:*** An overview of the certified and classified evaluation process was given. We will begin to work towards updating our teacher evaluation rubric.

***Professional Development:*** Administrators, supervisors, teachers and support staff were provided with professional development trainings, academies and compliance modules based on the needs for their areas.

***Assistant Principals of Discipline & Attendance:*** Long-term suspension data was reviewed. Noted that currently 75% of these students have continued their education through the Online Academy.

**Academic Support (Allison Mattingly):**

***Title Grants*** – Each Title grant was reviewed as to the support provided:

- a. Title I – Title I Coordinators, Instructional Assistants, Instructional Specialists, IT Specialist & Trainers, Parent Liaison, Project SHARP, MELO, Extended Math Lab, Read-180, Learning Centers, Homeless Support, Chromebooks
- b. Title II - Mentors, Summer Workshops, Kagan training
- c. Title III – EL Instructional Assistants, Language Line, Rosetta Stone Software, Tech Support and Supplies
- d. Title IV – AP Institute, School Safety Trainings, Professional Development for Social Workers and School Safety, Private School Professional Development, Summer School Supplies and Instructional Materials.

***Social Workers:*** Provide support in many ways to many people - individual student social/emotional; individual academic/attendance; parents/guardians, homeless students, suicide prevention training, Project AWARE and new evaluation implementation.

***Nurses:*** COVID mitigation strategies, contract tracing, vision and hearing screenings, health fairs, Project AWARE support, supporting new nurses and new evaluation creation.

**Project AWARE:** Kognito training program for faculty/staff to recognize if a student is struggling and the steps to take, Heartbeat program, outside agency support and supplies/materials for each campus.

**School Safety (Allison Mattingly):** Building relationships with students is crucial. GUHSD's core value is to see that safe and orderly campuses are maintained by faculty and staff.

**School Resource Officers:** Grant funding provides for full time officers at Apollo Glendale, Independence, Moon Valley and Sunnyslope. Full-time officers are also provided at Cortez and Washington. Greenway & Thunderbird share an officer.

**Emergency Response Plans and Drills:** FEMA training for new administrators, update emergency response plans, review emergency drills and safety team meetings.

**Policy Updates:** Mr. Capistran talked about a process to update our policy manual.

**Summary/Board Comments:**

Mr. Capistran shared that even though we have challenges ahead, we have a strong team and supports will be in place to meet these challenges together. He expressed his appreciation for our Governing Board. The Board expressed their appreciation for the information, time and the vision for the new school year.

Adjourned at 2:48 pm.

Patty Kennedy, President \_\_\_\_\_

Laura Arita, Member \_\_\_\_\_

Patti Hussey, Member \_\_\_\_\_

Pam Reicks, Member \_\_\_\_\_

Joie Eddings  
Administrative Assistant  
Governing Board